| ***Course Description:***  ***Classroom Rules & Expectations*** | | As a person and student living in an increasingly interdependent world, it is important that you be educated in how we came to be and the issues that we face as people of the 21st century. This course, formatted over a semester, is intended to introduce you to some of these issues by providing information, alternative views, in-depth assignments, projects, and opportunities for discussion.   1. Be in class on time. 2. Be honest, which includes completing your work honestly. 3. Listen to and follow instructions. 4. Do your work. 5. Communicate with the teacher on your progress in class, concerns, etc. 6. Own your work and grade. 7. Respect yourself, the teacher, your classmates, and the property of others. 8. Put your personal electronic devices up where instructed at the beginning of class. |  | |
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| ***Classroom Management Plan:*** | | **Classroom Management Plan**   * Verbal reprimand * Conference with student with parent contact * Withdrawal of privilege(s) with parent contact * Other consequences determined to be reasonable and appropriate by the school administration.   **Cell Phones**  Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in consequences in the classroom management plan. |  | |
| ***Grading Policy:*** | | Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. |  | |
| ***Make-up Work Policy:*** | | It is the responsibility of the student to get with the teacher to see what was missed. Grades are updated weekly in PowerSchool, and any missing assignments will be a 0 until they are made up. It is the responsibility of the student to monitor their PowerSchool to see what grades they are missing due to any absences. Students will receive credit for work that is made up after being absent. Most assignments will be posted on Schoology, so always check there first. Makeup tests and quizzes will be taken during Refuel. If a student misses the day of review before a test, they will not be required to take that test on the day of their return. However, if they miss a single day that was not a review day, they will be expected to test at the normal date. Cases where multiple days of instruction are missed will be handled on a case-by-case basis. |  | |
| ***Texts and Other***  ***Required Reading:*** | | Spielvogel, Jackson J. World History and Geography. McGraw Hill  New York, 2014.  Replacement cost- $71.98  We only have a classroom set of textbooks. Textbook work WILL BE DONE in the CLASSROOM. Most of the material will come primarily via PowerPoints and handouts from Schoology. |  | |
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| ***Materials and***  ***Supplies Needed:***  ***Laptops***  ***Turnitin Notice***  ***(English Courses)***  ***Accommodations*** | | 1. Black or Blue Ink Pens 2. #2 Pencils 3. A section of a binder OR a folder with pockets 4. Lined, loose-leaf paper 5. Highlighters   **Concerning laptop utilization:** 1.Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.  The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.  Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.  Requests for accommodations for this course or any school event are welcomed from students and parents. |  | |
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| **18 - WEEK PLAN\*** | |
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| **WEEK 1** | Introduction to World History |
| **WEEK 2** | Chapter 15 The Renaissance in Europe 1350-1600, Ch 15 Test |
| **WEEK 3** | Chapter 16 The Reformation in Europe 1517-1600 |
| **WEEK 4** | Chapter 17 The Age of Exploration 1500-1800, Chapters 16&17 Test |
| **WEEK 5** | Chapter 18 Conflict and Absolutism in Europe 1550-1715 |
| **WEEK 6** | Chapter 20 The East Asian World, Chapter 18&20 Test |
| **WEEK 7** | Chapter 21 The Enlightenment and Revolutions 1550-1800 |
| **WEEK 8** | Chapter 22 The French Revolution and Napoleon 1789-1815, Chapter 21&22 Test |
| **WEEK 9** | Chapter 23 Industrialization and Nationalism 1800-1870, Chapter 23 Test |
| **WEEK 10** | Chapter 24 Mass Society and Democracy 1870-1914 |
| **WEEK 11** | Chapter 25 The Reach of Imperialism 1800-1914, Chapter 24&25 Test |
| **WEEK 12** | Chapter 26 Challenges and Transition in East Asia 1800-1914, Chapter 26 Test |
| **WEEK 13** | Chapter 27 World War 1 and The Russian Revolution 1914-1919 |
| **WEEK 14** | Chapter 28 The West Between The Wars 1919-1939, Chapter 27&28 Tes |
| **WEEK 15** | Chapter 30 World War 2 and The Holocaust 1939-1945 |
| **WEEK 16** | Chapter 31 The Cold War 1945-1989, Chapter 30-31 Test |
| **WEEK 17** | Chapter 35 Contemporary Global Issues 1989-Present, Chapter 35 Test |
| **WEEK 18** | Review for Final Exam/Final Exams |

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**

**Dear Parent/Guardian,**

I look forward to having a great semester! Thank you for taking the time to review the class syllabus with your son/daughter. Please make sure you have read the new personal electronic devices policy, as it is a big change this year that will be addressed daily to minimize distractions and maximize learning in class. After reviewing the syllabus, please make sure you and your son/daughter complete the digital signature page together, linked below. Should you have any questions or concerns at any point this year, please feel free to email me at [kcstoecker@madisoncity.k12.al.us](mailto:kcstoecker@madisoncity.k12.al.us)

Your partner in education,

Mrs. Kim Stoecker

[**Digital signature page (Google Form)**](https://docs.google.com/forms/d/e/1FAIpQLSfTJhCfnKbBF5eMvFOko7Xrby6ibWGQaq5XgQ7eZ1VoH2AZWQ/viewform?usp=sf_link)